

ANONYMOUS MANDATORY OSPE FEEDBACK PROFORMA

University of Health Sciences believes that the actual beneficiary of Medical Education is the Public of Pakistan. Therefore, the University has introduced clinically-oriented and community-based objectives in the teaching and learning strategies as well as the evaluation criteria. Replacing certain subjective components of the Practical Examination with Objectively Structured Performance Evaluation is yet another step by the University towards that goal.

The University also strongly believes that the students are the key stakeholders of the Medical Education Cycle therefore any improvement both qualitative and quantitative in Medical Education cannot be achieved without the input of our students.

The University has, therefore, developed an anonymous mandatory "Feedback Proforma" that the students are required to complete at the end of each OSPE and shall drop the same in the sealed boxes provided which will be delivered in confidence to the Examinations Department for study and analysis.

A copy of the "Feedback Proforma" is provided for your information and perusal.

STUDENT'S FEEDBACK FORM



UNIVERSITY OF HEALTH SCIENCES LAHORE

EXAMINATION: _____

SUBJECT: _____

OSPE SECTION

Instructions: **COMPULSORY & ANONYMOUS**, fill all sections and tick appropriate box

1. PRE EXAMINATION ARRANGMENTS

a) Were you sent / conveyed information about time, place and format in time?

2. EXAMINATION CONDUCT:

a) Waiting area (comfortable, provided with basic amenities etc.) Comfortable Un-Comfortable

b) Timings observed punctually? YES NO

c) Instructions clearly conveyed prior to start of examination? YES NO

d) Conducting staff helpful / cooperative? Very helpful / cooperative Helpful / cooperative Not helpful Not helpful at all

e) Instructions on stations were clear / concise? YES NO

f) Attitude of Examiner? Friendly Neutral Hostile

g) Organisation of flow between stations? Smooth Haphazard

h) Time provided in tasks? Excessive Adequate In-adequate

3. GENERAL ATMOSPHERE OF EXAMINATION HALL? Noisy Quiet Conducive to smooth conduct Disruptive

4. GENERAL IMPRESSION ABOUT OVERALL CONDUCT OF EXAMINATION?

5. GENERAL IMPRESSION ABOUT CURRICULUM OF THE SUBJECT AND THE QUALITY OF ITS TEACHING?

6. ANY SUGGESTIONS FOR IMPROVING MEDICAL EDUCATION SYSTEMS AT UHS?