

University of Health Sciences, Lahore

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Department of Examinations

Ref.No: UHS/CE- 09/275 Dated: March 27, 2009

Subject: Minutes of Meeting of Faculty of Physiology (BDS)

Venue: Workshop Room, UHS Lahore.

Dated: March 27, 2009

Participants:

Professor Shahbaz Ashfaq UMDC, Faisalabad

Dr. Arif Ashfaq RaoNMC, MultanDr. Rizwana HussainFMH, LahoreDR. Saba KhalidFMH, Lahore

Dr. Farooq AkramLMDC, Lahore

Dr. Madiha Ahmad MIHS, Rawalpindi

Dr. Amer Shoaib FMH, Lahore

Prof. I.A. Naveed Director Medical Education UHS

Dr. Junaid Sarfraz Khan CoE UHS Lahore

Proceeding

Vice Chancellor University of Health Sciences, Lahore convened a meeting at UHS at 10:00 a.m. to gather feedback on the Objectively Structured Performance Evaluation (OSPE) introduced informally from Annual 2008 Examinations in the Subject of Physiology for BDS and to devise a standardized format for officially introducing it in Annual 2009 Examinations.

Heads of Departments of Physiology of ALL affiliated Public and Private Medical Colleges expressed their pleasure in introducing a more objective, standardized and uniform evaluation system and recognized the importance of change based on the Best Evidence Medical Education available. After deliberation the forum constituted a Curriculum Review Committee comprising of the following members:

- a) Professor Shahnaz Javed
- b) Professor Shabaz Ashfaq
- c) Professor Humera Ehsan Wyne
- d) Professor Shereen Khawer
- e) Professor Shahid Hussain
- f) Prof. M. Akram

Following are the Recommendations of Faculty of Physiology (BDS):

- > The Batches of students each day of **OSPE** Exam should be 25 students strong.
- > On any given day of OSPE Examination the Batches for Viva Voce and **OSPE** components shall be separate.
- > Question of non-observed station will be based on Practical skill assessment only (analysis and interpretation of results of Practicals).
- ➤ Each **OSPE** Paper should be constructed keeping in mind that C1 Questions should be 50%, C2 -30% and C3-20%.
- ➤ Each Institution shall send 30 MCQs, 10 SEQs and 10 OSPE station questions (4 Observed & 6 Non-Observed Stations) within **one** month as per following distribution:

| Topic/ Chapter | Institution | | | | |
|--|------------------|--|--|--|--|
| CNS & Endocrines | UMDC, Faisalabad | | | | |
| Blood & CVS | FMH, Lahore | | | | |
| Respiration & Nerve/ Muscle Physiology | NMC, Multan | | | | |
| Renal Physiology | de'Mont, Lahore | | | | |
| GIT, Hepatobiliary Physiology | PMC, Faisalabad | | | | |
| Basic & Cell Physiology | LMDC, Lahore | | | | |
| Special Senses | CMH, Lahore | | | | |

Marks Distribution of Viva Voce, Internal Assessment & OSPE

Total Marks = 100

Internal Assessment = 10

Viva Voce=35

(Internal Examiner=15 Marks & External Examiner=20 Marks)

Practical = 30

(Procedure writing=10 Marks, Viva Voce=10 Marks & Performance=10 Marks)

Observed Stations

(2 stations of 5 Marks each) =10 Marks

Time: 5 Minutes at each Station

Non-Observed Stations

(5 stations of 2 Marks each) =10 Marks

Time: 2 Minutes at each Station

Yearly Workbook = 05 Marks

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CC:

- VC
- Dir.Med.Edu.
- Principal All Affiliated Medical Colleges
- Registrar

Conduct of OSPE

- The Batches for Major viva voce and Practical / OSPE exam will be same on any particular day and will be 25 students strong.
- The Practical Answer Books for OSPE stations will be sent separately to each centre one for each candidate.
- The candidates are to carry the Practical Answer Books from station to station and are to register their responses to each question at these desks separately on the same Practical Answer Sheet in the designated areas.
- Before leaving the Assessment Hall the candidate should deposit the Answer Book either at the "Marking Desk" or with the organizer as per decision of the convener.
- All candidates will complete a "Feedback Proforma" and deposit the same confidentially in the sealed collection boxes provided.
- The candidates leaving the OSPE Hall will not mingle with candidates awaiting assessment, who are to be kept under supervision in a separate holding bay.
- Each batch of the candidates while waiting for the OSPE in the waiting area should be briefed about the OSPE process and the layout of the OSPE hall as well as the flow of candidates through the hall. They are not to bring any mobile phones or any other technology that could be used for communication within the premises of the examination centre.
- Any student found having mobile phone or any other electronic medium should be removed from the OSPE examination centre and an Unfair Means Case registered against him/ her.
- Both the Internal and External Examiners shall sit together and assess each candidate thoroughly on all topics awarding marks independently for each topic for responses to questions asked by either one of them.

ANONYMOUS OSPE FEEDBACK PROFORMA

University of Health Sciences believes that the actual beneficiary of Medical Education is the Public of Pakistan. Therefore, the University has introduced clinically-oriented and community-based objectives in the teaching and learning strategies as well as the evaluation criteria. Replacing certain subjective components of the Practical Examination with Objectively Structured Performance Evaluation is yet another step by the University towards that goal.

The University also strongly believes that the students are the key stakeholders of the Medical Education Cycle therefore any improvement both qualitative and quantitative in Medical Education cannot be achieved without the input of our students.

The University has, therefore, developed an anonymous mandatory "Feedback Proforma" that the students are required to complete at the end of each OSPE and shall drop the same in the sealed boxes provided which will be delivered in confidence to the Examinations Department for study and analysis.

A copy of the "Feedback Proforma" is provided for your information and perusal.

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STUDENT'S FEEDBACK FORM UNIVERSITY OF HEALTH SCIENCES LAHORE EXAMINATION: SUBJECT:

OSPE SECTION

| SA = Strongly Agree, A = Agree, U = Uncertain, DA = Disagree, SDA = | : |
|---|---|
| | |

Instructions: COMPULSORY & ANONYMOUS, fill all sections and tick appropriate box.

| 1. | | E EXAMINATION ARRANGMENTS Were you sent / conveyed information about time, SDA place and format in time? | | SA | A | U | DA |
|----|----|---|----|----|---|-----------|----|
| 2. | EX | AMINATION CONDUCT: | | | | | |
| | a) | Waiting area (comfortable, provided with basic amenities etc.) SDA | | SA | Α | U | DA |
| | b) | Timings observed punctually? | | SA | Α | U | DA |
| | | SDA | | | | | |
| | c) | Instructions clearly conveyed prior to start of examination? | | SA | Α | U | DA |
| | | SDA | | | | | |
| | d) | Conducting staff helpful / cooperative? | | SA | Α | U | DA |
| | _ | SDA | | | | | |
| | e) | Instructions on stations were clear / concise? | | SA | Α | U | DA |
| | | SDA | | _ | | | |
| | f) | Attitude of Examiner? | SA | Α | U | DA | |
| | | SDA | | • | | D. | |
| | g) | Organization of flow between stations? | SA | Α | U | DA | |
| | L١ | SDA | | SA | | | DA |
| | h) | Time provided in tasks? | | 3A | Α | U | DA |
| | | 3DA | | | | | |
| 3. | GE | NERAL ATMOSPHERE OF EXAMINATION HALL WAS | | | | | |
| | CC | ONDUCIVE TO SMOOTH CONDUCT OF OSPE? | | SA | Α | U | DA |
| | SD | A | | | | | |
| 4. | 01 | /ERALL CONDUCT OF EXAMINATION CANNOT | | | | | |
| | | IMPROVED. | SA | Α | U | DA | |
| | | SDA | - | | - | | |
| | | | | | | | |

IF THE ANSWER IS ANYTHING BUT SA / A PLEASE EXPLAIN.

5. CURRICULUM OF THE SUBJECT AND THE QUALITY
OF ITS TEACHING CANNOT BE IMPROVED?
SDA
SDA

DA

IF THE ANSWER IS ANYTHING BUT SA / A PLEASE EXPLAIN.

6. ANY SUGGESTIONS FOR IMPROVING MEDICAL EDUCATION SYSTEM AT UHS?