



University of Health Sciences, Lahore

Examinations Department

Ref. No: UHS/CE-09/

Date: 02-04-2009

Subject: Minutes of Meeting of Faculty of Biochemistry (BDS)

Venue: Workshop Room, UHS Lahore.

Date: 02-04-2009

Participants:

Prof. Dr. Kamran Aziz	deMont, Lahore.
Prof. Dr. Iftikhar Ahmad	NMC, Multan.
Prof. Brig.(R) Dr. Khalid Saeed Chaudhary	LMDC, Lahore.
Assistant Prof. Dr. Sadia Qureshi	FMH, Lahore.
Assistant Prof. Dr. Inayat-Ur-Rahman Abbasi	MIHS, Rawalpindi.
Assistant Prof. Dr. M. Iqbal Tahir	UMC, Faisalabad.
Assistant Prof. Dr. Naheed Z. Razvi	CMH, Lahore.
Prof. I.A. Naveed	Director, Med. Ed., UHS Lahore.
Dr. Junaid Sarfraz Khan	CoE, UHS Lahore.

Proceedings:

Vice Chancellor UHS, Lahore convened a meeting at UHS at 10:00 a.m. to gather feedback on the Objectively Structured Performance Evaluation (OSPE) introduced from Annual 2008 Examinations as a Demonstration Project and assimilate recommendations as well as the Final Format of OSPE in Biochemistry for BDS Annual 2009 Examinations.

The Faculty constituted the following Curriculum Review Committee:

1. Prof. Dr. Kamran Aziz.
2. Prof. Dr. Muhammad Saeed
3. Brig. Dr. Khalid Saeed Chaudhary
4. Prof. Dr. Iftikhar Ahmad

The terms of reference of this committee shall be:

1. The Committee shall provide to the undersigned within ONE Month the Bare Minimum List of Resource Material and Equipment required to run a teaching facility in the subject.
2. The Committee shall also review the current Curriculum and Syllabus of the subject and suggest changes if any based on the current and expected community needs.

The Faculty recommended that each teaching department shall send to the undersigned within 4 Weeks ONE complete set of MCQs, SEQs and OSPE according to the Table of Specifications provided. These Questions will be vetted by a Committee.

The Faculty proposed the following format:

- a) Major Practical shall carry 10 Marks (05 for Performance and 05 for Viva Voce regarding the Practical).
- b) General Structured Viva Voce shall carry 25 Marks (13 for External and 12 for Internal).

- c) 05 Marks for Internal Assessment.
- d) 10 Marks for OSPE (4 Interactive Stations of 3 Minutes Duration and 2.5 Marks at Each Station)
 - 02 Stations of Use of Instruments / Equipment.
 - 01 Station of Result Interpretation
 - 01 Station of Reading of Instrument / Equipment

The Faculty proposed that the Marks in the subject should be brought at part with the Marks of other subjects in this Professional Examination.

The first meeting of the Committee shall be held at 12:00 noon on Thursday, the 16th of April 2009 at UHS Faculty Lounge.

The meeting ended on a note of thanks by the Chair.

Dr. Junaid Sarfraz Khan
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c.c:

- ASO to VC
- Registrar, UHS.
- Director Medical Education, UHS.
- Principals, All Affiliated Medical Colleges.

Conduct of OSPE

- The Batches for Structured Viva Voce and OSPE exam will be same on any particular day and will be up to 20 students strong.
- The Practical Answer Books for OSPE stations will be sent separately to each centre one for each candidate.
- The candidates are to carry the Practical Answer Books from station to station and are to register their responses to each question at these desks separately on the same Practical Answer Sheet in the designated areas.
- Before leaving the Assessment Hall the candidate should deposit the Answer Book either at the “Marking Desk” or with the organizer as per decision of the convener.
- All candidates will complete a “Feedback Proforma” and deposit the same confidentially in the sealed collection boxes provided.
- The candidates leaving the OSPE Hall will not mingle with candidates awaiting assessment, who are to be kept under supervision in a separate holding bay.
- Each batch of the candidates while waiting for the OSPE in the waiting area should be briefed about the OSPE process and the layout of the OSPE hall as well as the flow of candidates through the hall. They are not to bring any mobile phones or any other technology that could be used for communication within the premises of the examination centre.
- Any student found having mobile phone or any other electronic medium should be removed from the OSPE examination centre and an Unfair Means Case registered against him/ her.
- Both the Internal and External Examiners shall sit together and assess each candidate thoroughly on all topics awarding marks independently for each topic for responses to questions asked by either one of them.

ANONYMOUS OSPE FEEDBACK PROFORMA

University of Health Sciences believes that the actual beneficiary of Medical Education is the Public of Pakistan. Therefore, the University has introduced clinically-oriented and community-based objectives in the teaching and learning strategies as well as the evaluation criteria. Replacing certain subjective components of the Practical Examination with Objectively Structured Performance Evaluation is yet another step by the University towards that goal.

The University also strongly believes that the students are the key stakeholders of the Medical Education Cycle therefore any improvement both qualitative and quantitative in Medical Education cannot be achieved without the input of our students.

The University has, therefore, developed an anonymous mandatory "Feedback Proforma" that the students are required to complete at the end of each OSPE and shall drop the same in the sealed boxes provided which will be delivered in confidence to the Examinations Department for study and analysis.

A copy of the "Feedback Proforma" is provided for your information and perusal.



STUDENT'S FEEDBACK FORM
UNIVERSITY OF HEALTH SCIENCES LAHORE

EXAMINATION: _____

SUBJECT: _____

OSPE SECTION

SA = Strongly Agree, A = Agree, U = Uncertain, DA = Disagree, SDA =

Instructions: COMPULSORY & ANONYMOUS, fill all sections and tick appropriate box.

1. PRE EXAMINATION ARRANGMENTS

a) Were you sent / conveyed information about time, SA A U DA
SDA
place and format in time?

2. EXAMINATION CONDUCT:

a) Waiting area (comfortable, provided with basic amenities etc.) SA A U DA
SDA

b) Timings observed punctually? SA A U DA
SDA

c) Instructions clearly conveyed prior to start of examination? SA A U DA
SDA

d) Conducting staff helpful / cooperative? SA A U DA
SDA

e) Instructions on stations were clear / concise? SA A U DA
SDA

f) Attitude of Examiner? SA A U DA
SDA

g) Organization of flow between stations? SA A U DA
SDA

h) Time provided in tasks? SA A U DA
SDA

3. GENERAL ATMOSPHERE OF EXAMINATION HALL WAS

CONDUCTIVE TO SMOOTH CONDUCT OF OSPE? SA A U DA
SDA

4. OVERALL CONDUCT OF EXAMINATION CANNOT

BE IMPROVED. SA A U DA
SDA

IF THE ANSWER IS ANYTHING BUT SA / A PLEASE EXPLAIN.

5. CURRICULUM OF THE SUBJECT AND THE QUALITY

OF ITS TEACHING CANNOT BE IMPROVED? SA A U DA
SDA

IF THE ANSWER IS ANYTHING BUT SA / A PLEASE EXPLAIN.

6. ANY SUGGESTIONS FOR IMPROVING MEDICAL EDUCATION SYSTEM AT UHS?