Workshop "Training of Examiners (Anatomy) 7th July, 2008 Attendance Sheet

Sr. #	Name	Designation	Institute	Signature
!	DR. ATHAR MAQBOOL	ASSOCIATE PROFESSOR	Allama Iqbal Midica College La	nou. Allrin
2	Dr. Khahid Mahmood Akhtar	Associate	Punjab Medical	(Pel de
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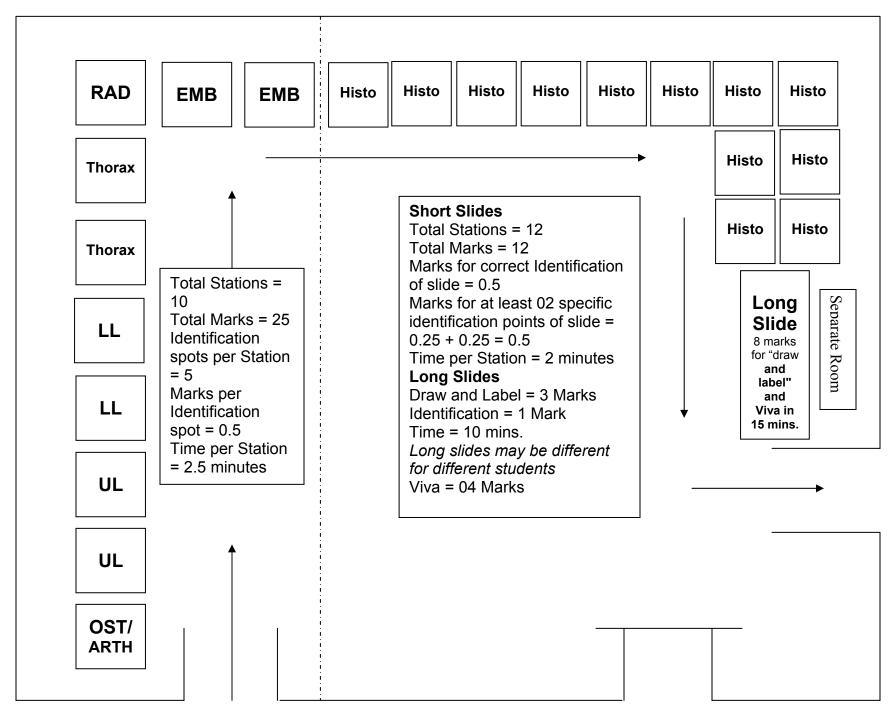
Format (Practical Examination / OSPE)

MBBS First Professional Examination (Part-I)

ANATOMY (PART-I)

BREAK UP OF AWARDS

	PRACTI	CAL OSP	E		STRU	CTURED	VIVA			
Gross	Hist	ology							Oral and	
Spotting 25	Spotting 12	Long Slide 08	Total of GS & Histology 45	Upper Limb (atleast 02 Qs. Of 05 marks each)	Lower Limb (atleast 02 Qs. Of 05 marks each)	Surface Anatomy (atleast 01 Q. Of 05 marks)	Thorax (atleast 02 Qs. Of 05 marks each)	General Embryology (atleast 02 Qs. Of 05 marks each)	Practical Examination 90	



Conduct of OSPE

- The Batches for Major viva voce and Practical / OSPE exam will be same on any particular day and will be 26 students strong each.
- The Practical Answer Books for OSPE stations will be sent separately to each centre one for each candidate.
- The candidates are to carry the Practical Answer Books from station to station and are to register their responses to each question at these desks separately on the same Practical Answer Sheet in the designated areas.
- Before leaving the Assessment Hall the candidate should deposit the Answer Book either at the "Marking Desk" or with the organizer as per decision of the convener.
- All candidates will complete a mandatory "Feedback Proforma" and deposit the same confidentially in the sealed collection boxes provided.
- The candidates leaving the OSPE Hall will not mingle with candidates awaiting assessment, who are to be kept under supervision in a separate holding bay.
- Each batch of the candidates while waiting for the OSPE in the waiting area should be briefed about the OSPE process and the layout of the OSPE hall as well as the flow of candidates through the hall. They are not to bring any mobile phones or any other technology that could be used for communication within the premises of the examination centre.
- Any student found having mobile phone or any other electronic medium should be removed from the OSPE examination centre and an Unfair Means Case registered against him/ her.

DISTRIBUTION OF MARKS:

Total Marks = 25

Total Stations = 10 (2.5 minutes at each station)

Each Station = 05 Identification Spots, each spot of 0.5

Marks which makes 2.5 Marks for each station (2.5 x 10

stations = 25

STATION - 1 (Osteology and Arthrology):

2.5 Marks

05 identification spots (Each 0.5 Marks)

- Bones of Whole Body (Identify and Classify)
- Joints of the Limbs (Written): Classify
- Muscles of Limbs (Written): Classify

STATION - 2 & 3 (UPPER LIMB):

- 2.5 Marks for each station05 identification spots per station (Each 0.5 Marks)
- Soft Parts and Bones

STATION - 4 & 5 (LOWER LIMB):

- 2.5 Marks for each station05 identification spots per station (Each 0.5 Marks)
- Soft Parts and Bones

STATION - 6 & 7 (Thorax):

- 2.5 Marks for each station05 identification spots per station (Each 0.5 Marks)
- Soft Parts and Bones

STATION - 8 (Radiology):

- 2.5 Marks05 identification spots (Each 0.5 Marks)
- X-Rays of both the Limbs and Chest

STATION - 9 & 10 (Embryology):

- 2.5 Marks for each station05 identification spots per station (Each 0.5 Marks)
- Models / Figures

HISTOLOGY (20 Marks):

SPOTTING: 12 marks

12 Stations (each of 01 mark and 02 minutes at each station)

- > Identify (0.5 mark)
- > 02 Specific Identification points (0.25 + 0.25)

Long Slide: 8 marks
Draw and label = 3 Marks
Identification = 1 Mark
Different slides may be used for different students.
Viva voce on Long Slide = 4 Marks

VIVA VOCE:

At least <u>09 Questions</u> each carrying 05 marks will be asked from each candidate with the following weightage:

•	Upper Limb	-	2
•	Lower Limb	-	2
•	Surface Anatomy	-	1
•	Thorax	-	2
•	General Embryology	-	2

ANONYMOUS MANDATORY OSPE FEEDBACK PROFORMA

University of Health Sciences believes that the actual beneficiary of Medical Education is the Public of Pakistan. Therefore, the University has introduced clinically-oriented and community-based objectives in the teaching and learning strategies as well as the evaluation criteria. Replacing certain subjective components of the Practical Examination with Objectively Structured Performance Evaluation is yet another step by the University towards that goal. The University also strongly believes that the students are the key stakeholders of the Medical Education Cycle therefore any improvement both qualitative and quantitative in Medical Education cannot be achieved without the input of our students.

The University has, therefore, developed an anonymous mandatory "Feedback Proforma" that the students are required to complete at the end of each OSPE and shall drop the same in the sealed boxes provided which will be delivered in confidence to the Examinations Department for study and analysis.

A copy of the "Feedback Proforma" is provided for your information and perusal.

STUDENT'S FEEDBACK FORM UNIVERSITY OF HEALTH SCIENCES LAHORE EXAMINATION: SUBJECT:

OSPE SECTION

Instructions: COMPULSORY & ANONYMOUS, fill all sections and tick appropriate box

- 1. PRE EXAMINATION ARRANGMENTS
 - a) Were you sent / conveyed information about time, place and format in time?

2. EXAMINATION CONDUCT:
a) Waiting area (comfortable, provided with basic amenities etc.) Comfortable Un-Comfortable
b) Timings observed punctually? YES NO
c) Instructions clearly conveyed prior to start of examination? YES NO
d) Conducting staff helpful / cooperative?
e) Instructions on stations were clear / concise? YES NO
f) Attitude of Examiner? Friendly Neutral Hostile
g) Organisation of flow between stations? Smooth Haphazard
h)Time provided in tasks? Excessive Adequate In-adequate
B. GENERAL ATMOSPHERE OF EXAMINATION HALL? Noisy Quiet Conducive to smooth conduct Disruptive

- 4. GENERAL IMPRESSION ABOUT OVERALL CONDUCT OF EXAMINATION?
- 5. GENERAL IMPRESSION ABOUT CURRICULUM OF THE SUBJECT AND THE QUALITY OF ITS TEACHING?
- 6. ANY SUGGESTIONS FOR IMPROVING MEDICAL EDUCATION SYSTEMS AT UHS?