

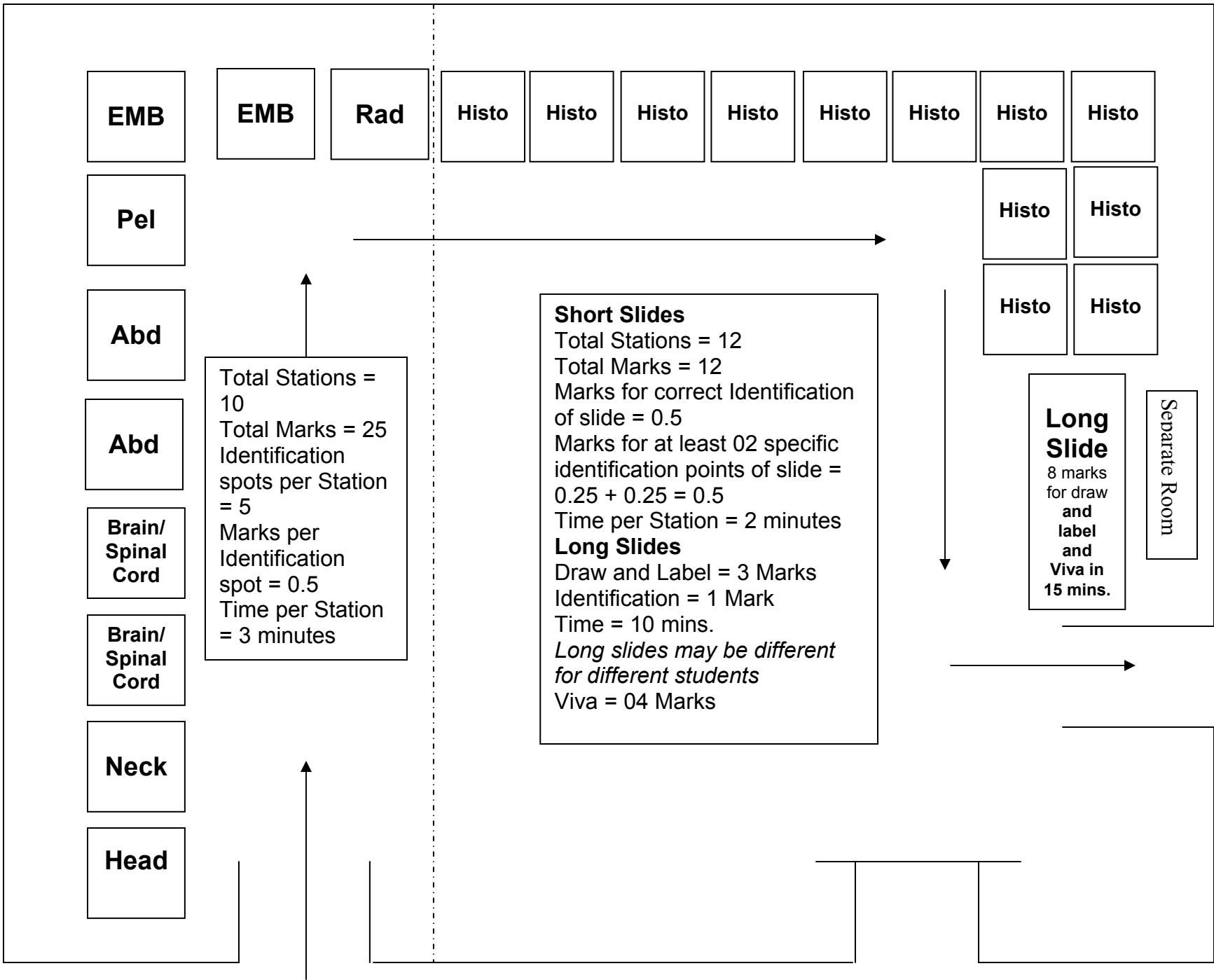
# Workshop "Training of Examiners (Anatomy)"

7<sup>th</sup> July, 2008

## Attendance Sheet

| Sr. # | Name                      | Designation         | Institute   | Signature             |
|-------|---------------------------|---------------------|---|-----------------------|
| 1     | DR. ATHAR MAQBOOL         | ASSOCIATE PROFESSOR | Allama Iqbal Medical College Lahore.              | <i>Athar</i>          |
| 2     | Dr. Khalid Mahmood Akhtar | Associate Professor | Punjab Medical College FSD                        | <i>Khalid</i>         |
| 3     | Dr. Inam Ahmed Khalil     | Professor           | Independent Medical College                       | <i>Inam</i>           |
| 4     | Dr. Mameen Nadeem         | Professor           | FMH, CMED   | <i>Mameen</i>         |
| 5     | Dr. Tabasq Huss           | Professor           | CMH LMC Lahore                                    | <i>Tabasq</i>         |
| 6     | Prof. M. Tahir            | Prof.               | W.H.C   | <i>M. Tahir</i>       |
| 7     | Dr. Noor Fatima           | Associate Prof.     | FMH CMED  | <i>Noor Fatima</i>    |
| 8     | Prof. Dr. Khalid Iqbal    | Professor           | Q.A.M.S.  | <i>Khalid</i>         |
| 9     | Prof. Dr. REHANA SHAHID   | Professor           | University College of Med. Lahore University.     | <i>Rehana Shahid</i>  |
| 10    | Prof. Dr. Feroze Sultan   | Professor           | SIMS  | <i>Feroze Sultan</i>  |
| 11    | Prof. Dr. Zubia Athar     | Professor           | Wah Medical College                               | <i>Zubia</i>          |
| 12    | Prof. Dr. Raafia Tafveez  | Professor           | Lahore Med. & Dental C.                           | <i>Raafia Tafveez</i> |
| 13    | DR. OWAIN HAMEED          | A.P.                | Sh. Zayed Medical College RVK                     | <i>OWAIN</i>          |
| 14    | Prof. DR. LIAGAT ALI      | Professor           | University Medical College Faisalabad             | <i>LIAGAT</i>         |
| 15    | Prof. Dr. Riaz Ahmad      | Professor           | University Medical College Faisalabad             | <i>Riaz</i>           |
| 16    | DR. MUHAMMAD JAVED        | AP                  | Sargodha Medical College                          | <i>Muhammad Javed</i> |
| 17    | Prof. Dr. Rehana Rana     | Prof.               | University of Sargodha, Ramalundi Medical College | <i>Rehana Rana</i>    |
|       |                           |                     |   |                       |
|       |                           |                     |   |                       |





**EMB**

**Pel**

**Abd**

**Abd**

**Brain/  
Spinal  
Cord**

**Brain/  
Spinal  
Cord**

**Neck**

**Head**

**EMB**

**Rad**

**Histo**

**Histo**

**Histo**

**Histo**

**Histo**

**Histo**

**Histo**

**Histo**

**Histo**

**Histo**

**Histo**

**Histo**

Total Stations = 10  
Total Marks = 25  
Identification spots per Station = 5  
Marks per Identification spot = 0.5  
Time per Station = 3 minutes

**Short Slides**  
Total Stations = 12  
Total Marks = 12  
Marks for correct Identification of slide = 0.5  
Marks for at least 02 specific identification points of slide = 0.25 + 0.25 = 0.5  
Time per Station = 2 minutes  
**Long Slides**  
Draw and Label = 3 Marks  
Identification = 1 Mark  
Time = 10 mins.  
*Long slides may be different for different students*  
Viva = 04 Marks

**Long Slide**  
8 marks for draw and label and Viva in 15 mins.

Separate Room

## **Conduct of OSPE**

- The Batches for Major viva voce and Practical / OSPE exam will be same on any particular day and will be 26 students strong each.
- The Practical Answer Books for OSPE stations will be sent separately to each centre one for each candidate.
- The candidates are to carry the Practical Answer Books from station to station and are to register their responses to each question at these desks separately on the same Practical Answer Sheet in the designated areas.
- Before leaving the Assessment Hall the candidate should deposit the Answer Book either at the “Marking Desk” or with the organizer as per decision of the convener.
- All candidates will complete a mandatory “Feedback Proforma” and deposit the same confidentially in the sealed collection boxes provided.
- The candidates leaving the OSPE Hall will not mingle with candidates awaiting assessment, who are to be kept under supervision in a separate holding bay.
- Each batch of the candidates while waiting for the OSPE in the waiting area should be briefed about the OSPE process and the layout of the OSPE hall as well as the flow of candidates through the hall. They are not to bring any mobile phones or any other technology that could be used for communication within the premises of the examination centre.
- Any student found having mobile phone or any other electronic medium should be removed from the OSPE examination centre and an Unfair Means Case registered against him/ her.

## **DISTRIBUTION OF MARKS:**

**Total Marks = 25**

Total Stations = 10 (2.5 minutes at each station)

Each Station = 05 Identification Spots, each spot of 0.5 Marks which makes 2.5 Marks for each station (2.5 x 10 stations = 25)

### **STATION – 1 (HEAD):**

2.5 Marks

05 identification spots (Each 0.5 Marks)

- Soft Parts and Bones

### **STATION – 2 (NECK):**

2.5 Marks for each station

05 identification spots per station (Each 0.5 Marks)

- Soft Parts and Bones

### **STATION – 3 & 4 (Brain and Spinal Cord):**

2.5 Marks for each station

05 identification spots (Each 0.5 Marks)

- Soft Parts and Bones

### **STATION – 5 & 6 (ABDOMEN):**

2.5 Marks for each station

05 identification spots per station (Each 0.5 Marks)

- Soft Parts and Bones

## **STATION – 7 (PELVIS):**

2.5 Marks

05 identification spots (Each 0.5 Marks)

- Soft Parts and Bones

## **STATION – 8 & 9 (EMBRYOLOGY):**

2.5 Marks for each station

05 identification spots per station (Each 0.5 Marks)

- Models / Figures

## **STATION – 10 (RADIOLOGY):**

2.5 Marks

05 identification spots (Each 0.5 Marks)

- X-Rays of Head, Neck, Abdomen and Pelvis

## **HISTOLOGY (20 Marks):**

**SPOTTING:** 12 marks

12 Stations (each of 01 mark and 02 minutes at each station)

- Identify (0.5 mark)
- 02 Specific Identification points (0.25 + 0.25)

**Long Slide:** 8 marks

Draw and label = 3 Marks

Identification = 1 Mark

Different slides may be used for different students.

Viva Voce on Long Slide = 4 Marks

## **VIVA VOCE:**

**At least 09 Questions** each carrying 05 marks will be asked from each candidate with the following weightage:

- Surface Anatomy - 1
- Head and Neck - 2
- Brain and Spinal Cord - 1
- Abdomen - 2
- Pelvis - 1
- Systemic Embryology - 2

## **ANONYMOUS MANDATORY OSPE FEEDBACK PROFORMA**

University of Health Sciences believes that the actual beneficiary of Medical Education is the Public of Pakistan. Therefore, the University has introduced clinically-oriented and community-based objectives in the teaching and learning strategies as well as the evaluation criteria. Replacing certain subjective components of the Practical Examination with Objectively Structured Performance Evaluation is yet another step by the University towards that goal. The University also strongly believes that the students are the key stakeholders of the Medical Education Cycle therefore any improvement both qualitative and quantitative in Medical Education cannot be achieved without the input of our students.

The University has, therefore, developed an anonymous mandatory "Feedback Proforma" that the students are required to complete at the end of each OSPE and shall drop the same in the sealed boxes provided which will be delivered in confidence to the Examinations Department for study and analysis.

A copy of the "Feedback Proforma" is provided for your information and perusal.



**STUDENT'S FEEDBACK FORM**  
**UNIVERSITY OF HEALTH SCIENCES LAHORE**

**EXAMINATION:** \_\_\_\_\_  
**SUBJECT:** \_\_\_\_\_

**OSPE SECTION**

**Instructions: COMPULSORY & ANONYMOUS**, fill all sections and tick appropriate box

**1. PRE EXAMINATION ARRANGMENTS**

a) Were you sent / conveyed information about time, place and format in time?

**2. EXAMINATION CONDUCT:**

a) Waiting area (comfortable, provided with basic amenities etc.)  Comfortable  Un-Comfortable

b) Timings observed punctually?  YES  NO

c) Instructions clearly conveyed prior to start of examination?  YES  NO

d) Conducting staff helpful / cooperative?  Very helpful / cooperative  Helpful / cooperative  Not helpful  Not helpful at all

e) Instructions on stations were clear / concise?  YES  NO

f) Attitude of Examiner?  Friendly  Neutral  Hostile

g) Organisation of flow between stations?  Smooth  Haphazard

h) Time provided in tasks?  Excessive  Adequate  In-adequate

**3. GENERAL ATMOSPHERE OF EXAMINATION HALL?**  Noisy  Quiet  Conducive to smooth conduct  Disruptive

**4. GENERAL IMPRESSION ABOUT OVERALL CONDUCT OF EXAMINATION?**

**5. GENERAL IMPRESSION ABOUT CURRICULUM OF THE SUBJECT AND THE QUALITY OF ITS TEACHING?**

**6. ANY SUGGESTIONS FOR IMPROVING MEDICAL EDUCATION SYSTEMS AT UHS?**