

## Video

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The video is about one of the important themes of medical professionalism that is how to create a culture of openness, safety and compassion. The panel discussion as shown in the video, throws light on the different perspectives of the fundamental issues that need to be thought, explored and practiced upon. The question was raised by BBC Medical correspondence Mr. Fergus Walsh and the five panelists identified the following issues one by one.

**1)** According to Caroline Akrahans, there is a need of encouraging a context in which doctors are more compassionate and conscious about the safety and dignity of the patients. In this way a more dignified professional culture will be flourished.

**2)** Nail Dickson emphasized on the point that the future of medical regulation lies in greater engagement with patients, doctors and the organizations in which they work.

**3)** Dr. Tim Ojo throws light on a culture of raising/ asking right questions at right time by the right person. There must be values, principles and ethical considerations that need to be addressed and practiced upon to shape a rich culture of medical professionalism.

**4)** Dr. Clare Garada stressed upon the idea of being compassionate and kind to the patient enough that his complaints are not delayed. He must be felt confident / satisfied after seeing his doctor.

5) Prof. Craig White said that a doctor must be open minded. He should listen to the negative feedback too improve his professional ability of being a good healthcare professional.

All above mentioned points raised by the panelists are not only related to their own context but also they do have universal approach in it. When we look at our local context, we would feel that they are also needful in our country. Our doctors must develop a culture of openness, safety and compassion and this culture should be practiced in a way that it would become the "Standard of a doctor" and the future doctors must make sure that they would continue to meet this 'Standard' throughout their careers.