## ATTENDANCE SHEET

<table>
<thead>
<tr>
<th>Sr</th>
<th>Institutions</th>
<th>Name of the Faculty Member</th>
<th>Designation</th>
<th>Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Allama Iqbal Medical College, Lahore</td>
<td><strong>Dr. Tehsin Farooqui</strong></td>
<td><strong>Prof</strong></td>
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<tr>
<td>2.</td>
<td>Miskar Medical College, Multan</td>
<td><strong>Dr. M. Saeed</strong></td>
<td><strong>Associate Professor ENT</strong></td>
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<tr>
<td>3.</td>
<td>Punjab Medical College, Faisalabad</td>
<td><strong>Dr. Tahir Muhammad</strong></td>
<td><strong>Professor</strong></td>
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<tr>
<td>4.</td>
<td>Quaid-e-Azam Medical College, Bahawalpur</td>
<td><strong>Dr. Muhammad Ijaz Ali</strong></td>
<td><strong>Professor</strong></td>
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<tr>
<td>5.</td>
<td>Rawalpindi Medical College, Rawalpindi</td>
<td><strong>Dr. Ijaz Ali</strong></td>
<td><strong>Professor</strong></td>
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<td>6.</td>
<td>Services Institute of Medical Sciences, Lahore</td>
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<td>7.</td>
<td>Sheikh Zayed Medical College, Rahim Yar Khan</td>
<td><strong>Dr. Muhammad Ijaz Ali</strong></td>
<td><strong>Professor</strong></td>
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<td>8.</td>
<td>CMH Lahore Medical College, Lahore</td>
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<td>9.</td>
<td>Lahore Medical &amp; Dental College, Lahore</td>
<td><strong>Dr. M. Iqbal H. Butt</strong></td>
<td><strong>Professor</strong></td>
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<td>10.</td>
<td>Wah Medical College, Wah Cantt</td>
<td><strong>Dr. Muhammad Riaz Ahmad</strong></td>
<td><strong>Professor</strong></td>
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<tr>
<td>11.</td>
<td>Fatima Memorial Hospital College of Medicine &amp; Dentistry Lahore</td>
<td><strong>Dr. Shafqat Ali</strong></td>
<td><strong>Associate Professor</strong></td>
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<tr>
<td>12.</td>
<td>College of Medicine &amp; Dentistry, University of Lahore, Lahore.</td>
<td><strong>Abdul Hadi</strong></td>
<td><strong>Prof</strong></td>
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<tr>
<td>13.</td>
<td>Faisalabad Medical College, Faisalabad</td>
<td><strong>Dr. S. Habibuddin</strong></td>
<td><strong>Asst. Prof</strong></td>
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<td>14.</td>
<td>Indepnent Medical College, Faisalabad</td>
<td><strong>Dr. Muhammad Ahmed</strong></td>
<td><strong>AP</strong></td>
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<td>15.</td>
<td>Sargodha Medical College, Sargodha.</td>
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<td>16.</td>
<td>Sir Zayed Med. College Lahore</td>
<td><strong>Dr. Naqvi Ahmad</strong></td>
<td><strong>Prof</strong></td>
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Department of Medical Education
University of Health Sciences, Lahore
Format (Practical Examination / OSPE)

MBBS Third Professional Examination

ENT

OSPE

90 Marks (12 stations)
Time Duration at each Station = 05 Minutes
Specification as per Curriculum

Static Stations

06 (04 Marks each)
(Instruments / Radiographs / Patients Specimen / Photographs)

Ear  2 stations
Nose  2 stations
Throat 2 stations

Interactive Stations

06 Stations in Total

➢ 03 Stations of Short Cases (10 Marks Each)
   (01 Case Each of Ear, Nose and Throat)
➢ 01 Station History Taking / Clinical of 06 Marks Only
➢ 02 Stations of Viva Voce 01 with Internal and 01 with External
   (15 Marks at Each Station)

Total marks  90

➢ There will be Two OSPE Sessions each day; 1\textsuperscript{st} Session and a 2\textsuperscript{nd} Session.
➢ In each Session Two OSPE Cycles will be run.
➢ Different questions will be used in each session.
General Rules of Conduct of ENT OSPE 2008

1. Practice / Mock OSPE Test should be conducted in each center before the commencement of MBBS Third Professional Annual 2008 Examinations (October 2008).

2. To minimize the possibility of leakage the Internal and External Examiners can choose packets for each day and each session randomly from the set of OSPE Question Packets provided for the entire examination.

3. In case any problem is encountered at any center in the construct / content of any OSPE Question the Internal and External Examiners will have the jurisdiction / authority to make amendments / changes accordingly with written and informed justification with no change in Weightage and Marks of the station.

4. The Internal and External Examiners at each center depending on the Clinical Material / Patients available will set up the 6 Interactive OSPE Stations for each cycle and will provide a comprehensive detail of the same for each cycle to the Examinations Department.

5. Depending on the nature of the Interactive Stations Checklists and Rating Scales will be developed by the Internal and External Examiners and provided to the two observers.

6. The Internal and External Examiners at each center will co-opt observers from the local faculty.

7. Marking of OSPE Questions will be done the same day and the marks will be transferred to the Award Lists.

8. The OSPE Material for any day including the Response Sheets and the Award Lists will be sent back to the Examinations Department the same day.
Conduct of OSPE

- The Batches for OSPE will be 20 students strong per Clinical Unit per session.
- All OSPE Questions will be sent by the Department of Examinations UHS in sealed confidential envelopes to each center clearly marked for each day of Examination and shall be kept secure in our Regional Safety Lockers at respective centres.
- The sealed confidential envelope containing the OSPE questions for that particular day will be collected from the UHS regional safe locker by both the Internal and External Examiners in the presence of the Principal or his nominee and the Regional Coordinator up to Two hours before the commencement of Examination.
- Each packet of examination material will contain for that particular day the complete set of Static OSPE questions with keys and instructions for the candidates and the examiners.
- The Practical Answer Books for Static Stations will be sent separately to each centre one for each candidate.
- The candidates are to record their responses on the Practical Answer Books which will be collected at the end of the OSPE session.
- Each batch of the candidates while waiting for the OSPE in the waiting area should be briefed about the OSPE process and the layout of the OSPE hall. They are not to bring any mobile phones or any other technology that could be used for communication within the premises of the examination centre.
- Any student found having mobile phone or any other electronic medium should be removed from the OSPE examination centre and an Unfair Means Case registered against him/her.
- All candidates will complete a mandatory “Feedback Proforma” and deposit the same confidentially in the sealed collection boxes provided.
STATION NO.

Area: Nose

Topic: Allergic rhinitis

Competence to assessed: MBBS

Objective to be assessed: Candidate should be able to diagnose and treat Allergic Rhinitis

Types of station: Static

Resources to be required: Table Chair, answering sheet, drop box

Name of the examiner who develops the station:

Date that station was developed:
Types of station: Static

Instruction to the candidate:
Read the statement given below and answer the questions asked on the sheet provided and put the sheet in the drop box before moving to the next station.

Statement:
A 30 years old woman develops sneezing, nasal congestion and watery nasal discharge every year in months of March and April. She also gets short of breath with dry cough during the same season.

Questions:
1. What is she suffering from?
2. What investigations will you do?
3. How will you treat her?
| Q.1. | Seasonal allergic rhinitis with asthma | 1 |
| Q.2. | Skin prick test, IgE levels, Nasal Severe, Nasal provocations. | 2 |
| Q.3. | Anti histamines, oral / topical steroids, mast cell stabilizers/ antileukotrienes, nasal decongestants, bronchodilators. | 2 |
|      | Total Marks                        | 5 |
STATION NO.

Area: Oesophagus

Topic: Oesophagoscopy

Competence to assessed: MBBS

Objective to be assessed: Candidate should know uses of oesophagus scope and should be able to diagnose complications of oesophagoscopy.

Types of station: Static

Resources to be required: - Rigid oesophagoscope, Table, Answering sheet, Drop box.

Name of the examiner who develops the station:

Date that station was developed:
Types of station: Static

Instruction to the candidate: See the instrument and answer following questions on the sheet provided. Put the sheet in the drop box before moving to next station.

Questions to be asked:

1. What is this instrument?
2. What are indications for its use?
3. Which complications can arise when this instrument is used?
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<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Marks</th>
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<tbody>
<tr>
<td>Q.1</td>
<td>Oesophagoscope</td>
<td>1.5</td>
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<td>Q.2</td>
<td>Oesophagoscopy</td>
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<td></td>
<td>Diagnostic: - Biopsy</td>
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<td>Therapeutics: - F.B. removal Dilatation</td>
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<td>Q.3</td>
<td>Damage to teeth Oesophageal perforation.</td>
<td>1.5</td>
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Total Marks: 5
### University of Health Sciences, Lahore
**MBBS Third Professional**
**Annual / Supplementary Examination, 200____**
**Award List for Ear, Nose and Throat**

#### College: ___________________  Centre: ___________________

<table>
<thead>
<tr>
<th>Roll No.</th>
<th>Static Stations (Max Marks 24)</th>
<th>Short Cases (Max Marks 30)</th>
<th>Clinical Scenario / History Taking (Max Marks 06)</th>
<th>Viva Stations (Max Marks 30)</th>
<th>Total</th>
<th>Grand Total</th>
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<tr>
<td>1</td>
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<td>Total</td>
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**Diagnosis of Short Cases:** ________________________________

**Examiners:** ________________________________