SKILSS IN MEDICAL EDUCATION AND ASSESSMENT (SMEA)

The module aims to facilitate participants with basics of workplace-based assessment and familiarize them with reflection and feedback in assessment, setting a learning environment to achieve the intended outcomes.

Intended Learning Outcomes

Upon completion of the workshop participants will be able to:

1. Define WBA
2. Identify WBA level in Millers' Triangle
3. Align teaching with WBA
4. Comprehend features of WBA
5. Enlist tools for WBA
6. Identify the relevance of issues in implementation of WBA
7. Understand & compose reflection in medical education
8. Interpret the link of feedback in assessment
9. Explain an overview of assessment in medical education.
10. Describe types of written assessment.
11. Describe Bloom taxonomy
12. Develop learning outcomes
13. Apply Bloom taxonomy in MCQ Development
14. Design SAQs and OSCE/OSPE stations
15. Develop a blueprint of assessment
16. Explain standard setting and Item analysis
17. Use effective reflection &feedback methods in assessment process
18. Discuss workplace based assessment with common methods.