



1ST SESSION OF DISCIPLINE SPECIFIC FACULTY COUNCIL ORTHODONTICS



OBJECTIVES

LEARNING OBJECTIVES FOR AN OBSTRUCTIVE SLEEP APNEA SYNDROME (OSAS)
 UNDERSTAND THE PATHOPHYSIOLOGY AND CLINICAL MANIFESTATIONS OF OSAS.
 DESCRIBE THE BIOLOGICAL PRINCIPLES OF CRANIOFACIAL GROWTH RELEVANT TO ORTHODONTIC GROWTH MODIFICATION.
 TO UNDERSTAND THE ROLE OF ARTIFICIAL INTELLIGENCE IN ORTHODONTIC RESEARCH AND EVIDENCE GENERATION.
 TO UNDERSTAND TRADITIONAL NAM'S PROS AND CONS, AND BENEFITS OF DIGITAL WORKFLOW IN CLEFT CARE.

SCHEDULE

DATE: 14-01-2026
TIME: 10:00 AM – 01:00 PM
VENUE: UHS, LAHORE
ACADEMIC HOST:
 DE'MONTMORENCY COLLEGE OF DENTISTRY, LAHORE
ORGANIZED BY:
 DIRECTORATE OF POSTGRADUATE STUDIES (DPS), UHS



PROF. DR. SARAH GHAFOOR
 HOD ORAL BIOLOGY
 UHS, LAHORE

Meet our Speakers:



PROF. DR. M. ILYAS
 HOD ORTHODONTICS,
 DE'MONTMORENCY COLLEGE OF DENTISTRY, LAHORE



PROF. COL. IFFAT BATOOL
 AKHTAR SAEED MEDICAL & DENTAL COLLEGE, LAHORE



PROF. DR. JUNAID ISRAR AHMED KHAN
 LAHORE MEDICAL & DENTAL COLLEGE, LAHORE



DR. ASMI SHAHEEN
 ASSOCIATE PROFESSOR,
 DE'MONTMORENCY COLLEGE OF DENTISTRY, LAHORE



DR. SHABBIR HUSSAIN
 ASSOCIATE PROFESSOR,
 RASHID LATIF DENTAL COLLEGE, LAHORE

TOPICS

- EVIDENCE BASED ORTHODONTICS AN OVERVIEW
- HAT DE-MONTH IN ORTHODONTICS
- GROWTH MODIFICATION IN ORTHODONTICS: INTEGRATING EVIDENCE INTO CLINICAL PRACTICE
- ROLE OF AI IN ORTHODONTIC EVIDENCE BASE RESEARCH
- NASO-ALVEOLAR MOLDING (NAM) FROM TRADITIONAL BASICS TO DIGITAL INNOVATION
- ★ CASE BASED DISCUSSIONS
 TO BE PRESENTED BY DE'MONTMORENCY COLLEGE OF DENTISTRY, LAHORE



PROF. AHSAN WAHEED RATHORE
 VICE CHANCELLOR
 UHS/PATRON

About DSFC

UHS HAS INTRODUCED DISCIPLINE SPECIFIC FACULTY COUNCILS TO BRING MORE ORDER AND CLARITY TO ACADEMIC DECISION-MAKING ACROSS ITS PROGRAMMES. EACH COUNCIL BRINGS TOGETHER SENIOR FACULTY FROM THE SAME FIELD, GIVING THEM A FORUM TO REVIEW CURRICULA, GUIDE TEACHING STANDARDS, ASSESS TRAINING NEEDS AND LOOK AFTER MATTERS RELATED TO EXAMINATIONS AND ACCREDITATION. THESE COUNCILS HELP THE UNIVERSITY KEEP ITS ACADEMIC WORK ALIGNED WITH CURRENT PRACTICE IN EACH DISCIPLINE AND ENSURE THAT STUDENTS AND TEACHERS RECEIVE CONSISTENT GUIDANCE. THE SYSTEM ALSO ALLOWS QUICKER FEEDBACK FROM DEPARTMENTS AND MAKES IT EASIER TO IMPROVE PROGRAMMES IN A STEADY AND INFORMED WAY.

